

Our value of the term is:
Courage and changes
 Trying new things, being brave,
 helping each other to tackle new
 activities.

**Focus 1 How will maths be integrated
 into your topic?**

- Bar charts number of insects found
- Measuring the size of insects
- Pattern works on caterpillars
- Symmetrical patterns
- Number bonds using ladybirds
- Sorting insects into groups

Key display idea:



Observational art
 minibeast poems

Read a range of
 minibeast books.
 Look at format of
 information
 books

Work
 cooperatively
 respecting each
 other's views to
 create pages

Learn minibeast songs
 and create music using
 percussion
 instruments.

Learn dances to
 contrast Minibeast
 movements,
 scurrying ants,
 buzzing bees, slow
 snails.
 Remembering
 sequences, showing
 good control and
 coordination

Make head bands to
 wear to the ball- use
 and explore a variety
 of materials, tools and
 techniques. Measuring
 accurately

Make a class information
 book on minibeasts

Are all
 Minibeasts
 scary?

An Ugly Bug Ball

Working
 cooperatively
 Treating living
 creatures carefully
 handling

Create a minibeast
 investigation lab role
 play area

Learn how to use
 microscope,
 magnifying glasses
 correctly

Paint / draw/
 make different
 minibeasts

Design a
 simple menu
 and make a
 range of foods
 cheese snail
 pastries
 ladybird treats

Create a
 minibeast
 obstacle
 course

Make and
 Write
 invitations

Researching
 habitats and
 understanding the
 different habitats
 needed

Lift the flap
 information parts on
 the display

**Focus 2 - How will reading be
 integrated into your topic:**

Have a wide range of books
 available on the topic. Make an
 information book about
 minibeasts.

**How will you use the school
 grounds during your unit?**

Forest school, pond area, hedges, trees,
 gardens to do a mini beast survey. Mini
 beast art using natural materials.
 Observational drawings of insects found.
 Bug hotel for close observation. Hall for
 Ugly bug ball. Little kitchen for cooking.
 Outside visitors to talk about mini beasts.

Our Teaching should:

- E - Enthuse
- E - Engage
- E - Enable
- E - Excel